Year 3

Land Of The Giants

DORE TO LEARNING
Creative Thematic Curriculum
produced in association dore

Land of the Giants

Geography
- 1a,b,c; 2a,c,d,e,f,g;3b,c,d,f,g; 4b;
- Cover some aspects of geology - look at types of rocks and their whereabouts in Britain
- How were these rocks formed?
- Locate parts of Britain where there have been significant fossil finds. Why have fossils been found here?
- What is significant about these areas?
- What part have rivers and seas played in forming this land?

Science
- Sc2 - 1a,b,c; 4 Variation and Classification - a,b(not locally), c; 5a,b,c
- Link study of Sc 2 to the lives of the dinosaurs. Classify them - officially they are archosaurs, like modern crocodiles
- but they can be grouped using criteria such as horned, winged etc as an introductory activity
- Firstly, explain classification of animals in relation to existing species and then go on to talk about the dinosaurs

Inspiration Day
- Create a dinosaur time line on the classroom wall. It should be big and have room for dinosaurs from all periods to be placed on it
- This shouldn't be just a "line" with dates, but be a display board height and width picture sequence - with drawings and paintings made by children
- If wished employ a visiting artist such as "Creaturama" from Kenilworth to come and make dinosaur models with the children

Design and Technology
- 1a,b,c,d; 2a,b,c,d,e; 3a,b,c; 4a,b; 5a,b,c
- QCA "Moving Monsters" unit - but adapted to fit with dinosaur theme OR unit on making a book using levers and linkages
- book to be on the theme of dinosaurs and to have moving parts such as jaws that open and necks that bend

ICT
- 1,2,3,4,5
- ICT related to cross curricular study - research
- Create timelines using ICT
- Design a database collating information about people's favourite dinosaurs
- Produce posters for MoE - Travel to the Past - using text and images

PSHE and citizenship
- 1a,b,c,2a related to MoE; 3- health and safety; 4a,b,f related to MoE

History
- Chronology 1a,b;
- 2a,c; 3; 4a,b; 5a,b,c; 7 (if appropriate site);
- Development of chronological understanding by putting the various periods of pre-history and history onto a timeline
- On a timeline begin with Vendian period 600-540 million years ago and then go on to show when
- when first dinosaurs appeared (Triassic period 248-208 mya)
- Cover Jurassic period (208-146 mya) and Cretaceous period (146-65 mya)
- Make clear that all dinosaur species were not on the earth at the same time.
- What theories are there about the extinction of the dinosaurs?
- When does man appear of the timeline?

Music
- 1,2,3,4,5a,b,c,d
- There are lots of songs for children available on the theme of dinosaurs! Listen and perform
- Go on to compose their own group "songs" on the theme - focus on number of beats etc

Mantle of the Expert
- Travel company "visit the past!". The trip of a lifetime to the age of the dinosaurs.
- Company to devise itineries, consider health and safety implications, produce advertising materials.

Art
- 1a,b,c; 2a,b,c; 3a,b; 4a,b,c - look at the work of sculptors; 5a,b,c,d
- Be inspired by the theme to look at sculpture and to model dinosaurs either using clay or using modrock and wire frames
- see Inspiration Day
- Additionally there could be work in pastel or paint on the theme

English
- En1:1a,b,c,d,e,f;2a,b,c,d,e; 3a,b,c,d,e; 4a,c; 5; 6; 7; 8; 9;10;11a
- En2: 1,2,3,4,5,6,7,8a,b;9b
- En3: 1,2,3,4,5,6,7,8,9a,b,c; 10, 11, 12 narratives, reports,
- Speaking and listening, reading and writing related to cross curricular study of theme
- Produce non-chronological reports on particular dinosaurs
- Read stories on the theme from modern children's fiction or from long established children's fiction
- Produce own stories on the theme - meeting with a dinosaur etc