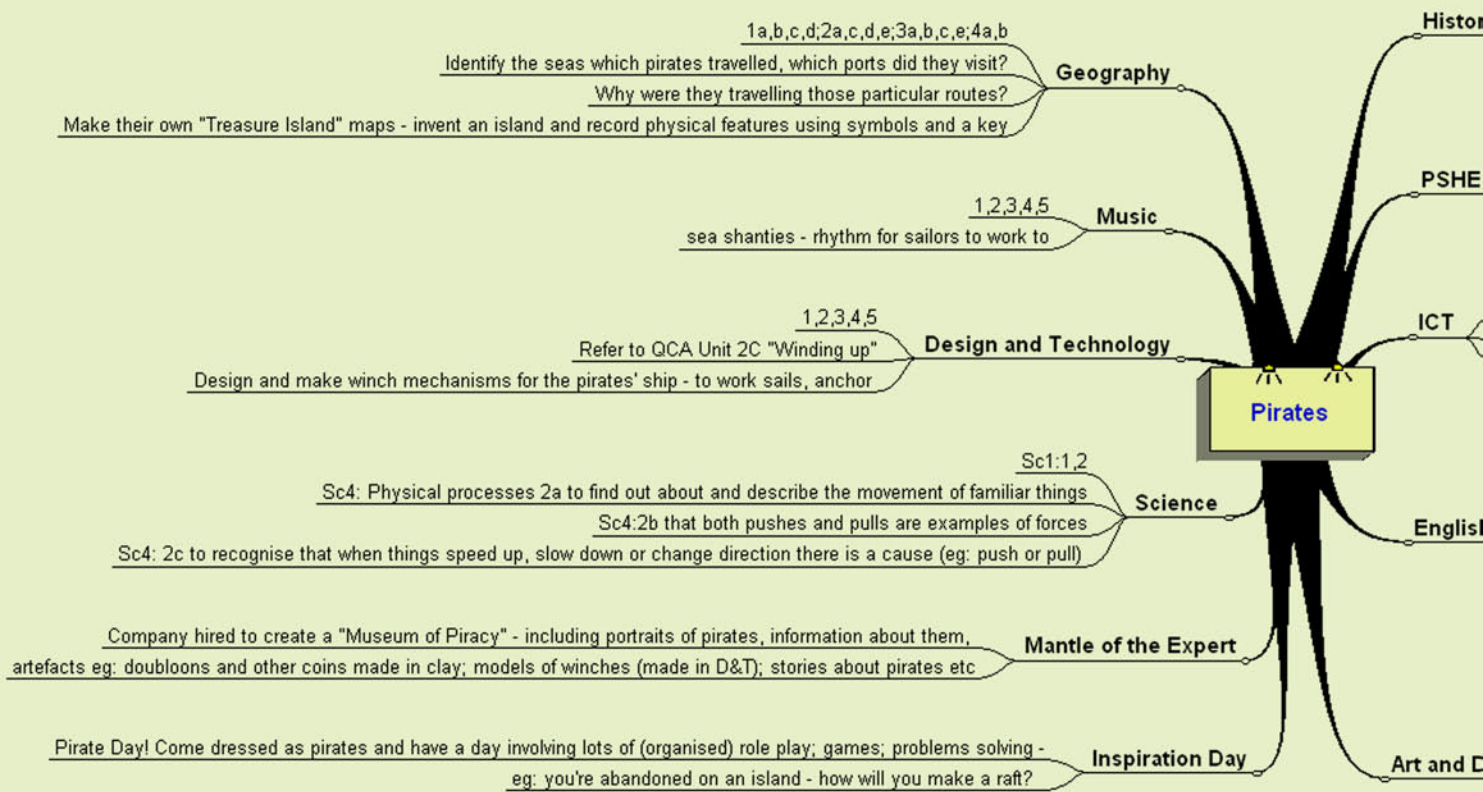


Year 2 Pirates



y 1a,b;2a,b;3;4a,b;5;6b
Investigate the lives of pirates through the ages - Blackbeard
William Kidd, Sir Francis Drake, Mary Read, Anne Bonny
What did it mean to be a pirate? What was life like for pirates? What were the ships like?

and citizenship 1a,b,c,d,e;2a,b,c,d,e,f,g,h,i
4a,b,c,d,e; 5a,b,c,d,f,g,h
POS related to cross curricular work; also discussions of rights and wrongs of life as a pirate; the harshness of punishments like walking the plank etc

1,2,3,4,5
ICT for cross curricular research and presentation; animation of stories written in English
Labels and information for museum (MoE)

n En1:1,2,3,4,5,6,7,8,9,10,11
En2:1,2,3,4,5,6,7
En3:1,2,3,4,5,6,7,8,9,10,11,12
Reading and writing for research in other subjects; humorous poetry about pirates; stories about pirates
Role play life aboard ship; writing of stories as a result of drama
Writing imaginative descriptions of pirates - inspired by fictional pirates (read appropriate extracts from novels etc)
Captions written for items in museum for MoE

design 1,2,3,4,5
Look at pirate ships on DVDs - eg:appropriate extracts from "Pirates of the Caribbean" - also look at historical works of art depicting tall ships
Design pirate flags and sails; Make "doubloons" and other coins using clay -with imaginative designs
Paintings of the sea - in various moods
"portraits" of pirates!

